SAPERE Philosophy for Children (P4C) Level 1 Foundation Course

October 12th and 13th 2017 (two day course) 10.30am-4.30pm Whitechapel Gallery, London, E1 7QX

Philosophy for Children (P4C) is a powerful methodology for developing thinking skills with philosophical enquiry at it's heart. P4C improves teaching and learning for the lasting benefit of individuals, schools, colleges and communities, building higher order thinking, questioning, speaking and listening skills.

Research shows that P4C enables KS2 advantage for all pupils and has a positive impact on children's reading, writing and maths results. It improves self-esteem, self-confidence and emotional literacy and creates a more collaborative learning environment, empowering children and young people to take control of their own learning through exploration of challenging subject matter.

This P4C Foundation Course will enable you to:

- Encourage philosophical questioning and dialogue
- Understand how to facilitate a P4C enquiry
- Identify resources to stimulate rich discussions among your students

This two-day course:

- Introduces the theory and practice of P4C
- Provides tools to develop students' questioning and thinking skills
- Connects P4C to the curriculum
- Demonstrates philosophical enquiry in practice
- Presents P4C resources and sources of teaching materials

The course is designed for all who want to practise P4C in an educational setting. Completion of the course and facilitating 6 P4C sessions will qualify you for a P4C Initial Practitioner certificate.

Individual place: £295

P4C Level 1 Training is also available as a whole school INSET, please ask for details.

"Philosophy for Children is a long-established and well-respected programme with evidence of a positive impact on primary pupils' maths and reading results... Teachers should seriously consider whether philosophy sessions and promoting philosophical thinking could work in their classroom."

Dr Kevan Collins, Chief Executive, Education Endowment Foundation

"Philosophy hones skills that children need for general academic study, but it is valuable in its own right as well. The spirit of inquiry should infuse all of us."

The Times (editorial), 10 July 2015



